EVERETT PUBLIC SCHOOLS

ELA ACTION PLAN	**Key Performance Outcome:** 90% of students will meet standard on the Smarter Balanced Assessment (SBA) in English Language Arts (ELA) by 2027 and the median student growth percentile will be 75% by 2027.
Reading Action Items (Actions that **improve** performance towards outcomes) What are you going to do?	**Key Performance Indicators (KPIs)** (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the SBA?
Utilize common assessment data and coach support to provide individualized instruction and intervention in K-2 Foundational Reading Skills and 3-5 Informational Comprehension Skills to improve ELA Reading strand achievement.	• i-Ready diagnostics • K-5 Calibrated common assessment scores (REACH and ARC) • Reading coach collaboration schedule • K-2 i-Ready Reading with Oral Fluency (iRROF) assessments • Springboard collaboration attendance and goal progress
Increase the number of students achieving at or above grade level K-2 Foundational Reading Skills and 3-5 Informational Comprehension Skills by utilizing Guided Language Acquisition Design (GLAD) strategies and English Language (EL) coach support, increasing learning supports during Tier 1 whole class instruction, and continuing to use Imagine Language and Learning (IL&L) and i-Ready as a gap closing tool.	• K-5 Calibrated common assessment scores (REACH and ARC) • 1-5 i-Ready diagnostics • i-Ready Reading lessons completed with 75% accuracy • K-2 i-Ready Reading with Oral Fluency (iRROF) • EL Coach collaboration schedule • IL&L & World-class Instructional Design and Assessment (WIDA) • Staff utilization of GLAD strategies 10/2 or 5/1, Interactive Journals and T-Graphs for Social Skills as measured by walk throughs

Writing Action Items (Actions that **improve** performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the SBA?
Complete and collaborate around common writing tasks four times each year focused on organization within Informational writing.	• Common assessments and writing tasks • 3-5 Reach for Reading Unit Writing projects • 3-5 Writing on Demand
Participate in the expansion and implementation of Writing Foundations in connection with REACH for Reading using best practices.	• K-2 Grade level writing plans using Writing Foundation pacing guides • 3-5 Common formative and summative assessments
Increase the number of students achieving at or above grade level in Narrative and Informational writing organizational skills by utilizing the expanded Writing Foundations curriculum, i-Ready writing prompt tools, and REACH for Reading unit writing lessons.	• Reach for Reading unit writing assessments • Kindergarten Assessment Resource Kit (KARK) data • i-Ready writing tool

MATH ACTION PLAN	Key Performance Outcome:
	90% of students will meet standard on the Smarter Balanced Assessment (SBA) in math by 2027 and the median student growth percentile will be 75% by 2027.

Math Action Items (Actions that **improve** performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the SBA?
Utilize student assessment data and coach support to provide individualized instruction and intervention in Numbers & Operations and Algebra & Algebraic Thinking strands.	• i-Ready diagnostics • Calibrated common assessment scores • Math coach collaboration schedule • Illustrative Mathematics (IM) common unit assessment performance data
Increase the percentage of students achieving at or above grade level in Numbers & Operations and Algebra & Algebraic Thinking strands by effectively using all key components of Illustrative Mathematics lessons in a way that invites students to the mathematics, engages them in deep study of the concepts and procedures, and support them to consolidate and apply their learning.	• K-5 IM Common assessments • 1-5 i-Ready diagnostics • i-Ready Math lessons completed with 75% accuracy • Kindergarten Assessment Resource Kit (KARK) data • Math coach collaboration schedule • Staff implementation of Illustrative Math curriculum, structures, and strategies as measured by walk throughs

SCIENCE ACTION PLAN	Key Performance Outcome: 90% of students will meet standard on the Washington Comprehensive Assessment in Science (WCAS) in science by 2027.
Science Action Items (Actions that improve performance towards outcomes) What are you going to do?	**Key Performance Indicators (KPIs)** (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the Washington Comprehensive Assessment of Science (WCAS)?
Increase teacher clarity in science instruction by communicating learning targets and success criteria for prioritized Next Generation Science Standards (NGSS). Students will be able to answer: • What am I learning today? • Why am I learning this? • How will I know that I met the planned learning target?	• Walk through data for learning targets and prioritized standards • Learning target and success criteria accessible for all students in every lesson
Administer common formative and summative grade level assessments in science and meet as a Professional Learning Community (PLC) to collaboratively analyze data and plan next steps for classroom instruction and interventions.	• Common grade level assessment data (formative and summative) • Released resources from WCAS
Implement the NGSS standards by incorporating writing and speaking opportunities to commonly assess student progress in science and analyze data to plan next steps for classroom instruction and interventions.	• Common grade level assessment data (formative and summative) • Released resources from WCAS

Create a welcoming culture that is physically, emotionally, and intellectually safe and provides equitable and accessible opportunities for all.

Key Performance Outcome(s):

Welcoming Culture: Increase student and family's sense of belonging at Emerson by building positive relationships, improving effective communication with all families, and inviting families to participate in school events by at least 5% for the 2021-22 school year as compared to the 2020-21 school year.

Physical, Emotional, and Intellectual Safety: Increase the Panorama data regarding students feeling safe at school by at least 5%.

Equitable and Accessible Opportunities: 77% of English Learner (EL) students will be on track to transition out of services within six years by 2027.

Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
Welcoming Culture	
Develop authentic two-way engagement with families to strengthen the collaborative relationship between school and families.	• Teacher initiated surveys • Parent participation in events and feedback surveys
Building a welcoming culture of inclusion, belonging, and social interactions.	• Family participation in teacher/student/family cocreated family events • Use of student created personal invitations to families and community members to Emerson events
Physically, Emotionally, and Intellectually Safe Environment	
Increase student opportunities, access, and inclusion by building staff capacity in examining equity.	• Panorama climate survey data • Student focus group feedback • Staff participation in monthly equity focused staff meetings
Further the implementation of Tier 1 and Tier 2 Multi-Tiered Systems of Support.	• SST action items • Referral and discipline data • PBIS fidelity walkthrough • Utilizing Culturally Responsive Teaching (CRT) Strategies measured by walk through data • Using common language for setting behavior expectations measured by walk through data
Equitable and Accessible Opportunities	
Continue and provide best practice supports through pre-teach model of Reach for Reading vocabulary for English Learners.	• Reach assessments
Target level 2 students for academic interventions to ensure a powerful learning experience for all students to close the achievement gap.	• SBA data • WIDA data • Pre and post assessments in ELA and Math • iReady diagnostics

ATTENDANCE

Key Performance Outcome(s):

Attendance rates will reach 90% for all and every subgroup by 2027.

Attendance Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
Monitor and improve school attendance with research based and personalized interventions.	• Identification of Kids in Transition (KIT) families • Attendance data
Implement school wide attendance recognition system in each classroom focusing on reducing chronic absences.	• Wheel of Attendance • Family bulletin messaging
Plan, schedule, and hold Community Truancy Board (CTB) meetings to help parents improve their child's attendance.	• CTB plans • Meeting minutes

FAMILY PARTNERSHIPS ACTION PLAN

Key Performance Outcome(s):

Emerson's staff will increase two-way engagement of families to foster a welcoming culture of inclusion and belonging that supports all students' academic and social emotional success.

Family Partnerships Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
Continue monthly Natural Leader meetings to develop action plans that support family engagement at Emerson. Partner with Parent Teacher Student Association (PTSA) and Natural Leaders to create increased engagement, within the Emerson community, through relationships, events, and forming a clear vision.	• Attendance and participation of Natural Leaders • Attendance and participation at PTSA meetings and events
Strengthening families' abilities to support learning at home and at school.	• Family Engagement Nights regarding curriculum and instruction - Mathematics, Science of Reading, i-Ready, and Social Emotional Learning (SEL) • Family participation in Springboard Collaborative • Curriculum Night

INSTRUCTIONAL TECHNOLOGY

Key Performance Outcome(s):

To increase the use of technology in the classroom that the students use for daily work, enrichment, and interventions.

Instructional Technology Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of actions) What measure will you use to determine the success of your action items?
Continue successful i-Ready school-wide campaign resulting in 95% participation.	• Weekly report data • i-Ready diagnostics
Teachers engage in data talks regarding student achievement.	• Performance Matters reports • Data cycle notes from PLCs • i-Ready Data Chats